

Rubric for Standards Assessment

	Language Arts	Mathematics
4	<ul style="list-style-type: none"> • Demonstrates proficiency of the standard with complex texts that are written beyond grade level • Consistently applies and extends the standard while reading • Consistently applies the standard with a high level of independence 	<ul style="list-style-type: none"> • Consistent performance beyond proficiency • Works independently • Understands advanced concepts • Applies strategies creatively • Analyzes and synthesizes • Shows confidence and initiative • Justifies and elaborates responses • Makes critical judgments • Makes applications and extensions beyond proficiency; applies Level 3 competencies in more challenging situations
3	<ul style="list-style-type: none"> • Consistently demonstrates expected proficiency of the standard with grade appropriate text • Consistently applies the standard while reading • Begins to apply the standard independently 	<ul style="list-style-type: none"> • Exhibits consistent performance • Shows conceptual understanding • Applies strategies in most situations • Responds with appropriate answer or procedure • Completes tasks accurately • Needs minimal assistance • Exhibits fluency and applies learning • Shows some flexibility in thinking • Works with confidence • Recognizes cause and effect relationships • Applies models and explains concepts
2	<ul style="list-style-type: none"> • Inconsistently demonstrates expected proficiency of the standard with grade appropriate text • Has difficulty applying the standard while reading • Applies the standard only with teacher guidance 	<ul style="list-style-type: none"> • Exhibits inconsistent performance and misunderstandings at times • Shows some evidence of conceptual understanding • Has difficulty applying strategies or completing tasks in unfamiliar situations • Occasionally responds with the appropriate answer or procedure • Frequently requires teacher guidance • Demonstrates some Level 3 competencies but is inconsistent
1	<ul style="list-style-type: none"> • Does not demonstrate proficiency of the standard and is successful only with text written well below grade level • Cannot apply the standard while reading • Does not have the requisite concepts and skills to participate in grade level instruction 	<ul style="list-style-type: none"> • Exhibits minimal performance • Shows very little evidence of conceptual understanding and use of strategies • Frequently responds with inappropriate answer and/or procedure • Very often displays misunderstandings • Infrequently completes tasks appropriately and accurately • Needs assistance, guidance and modified instruction